

This course was taught during the COVID-19 pandemic

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Evaluation Results

Parush Arora

SOCIAL SCIENCES TA EVAL FORM

Responses: 13

Window: 2/27/22 12:00am - 3/13/22 11:50pm

Assigned to: ECON 220B SEM A: STATS&ECONMTRCS II (62525)

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Evaluation Results

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

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Question #1 • Multiple Choice • 11 responses (85%)
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	0	0%
Once	0	0%
2 - 3 times	0	0%
4 - 5 times	0	0%
6 - 7 times	1	9%
8 times	0	0%
More than 8 times	10	91%

Question #2 • Multiple Choice • 11 responses (85%)
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	2	18%
Once	1	9%
2 - 3 times	5	45%
4 - 5 times	1	9%
6 - 7 times	1	9%
8 times	0	0%
More than 8 times	1	9%

PRESENTATION

Grid Question Header

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Question #3 • Grid Question • 13 responses (100%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	0	0%
6	0	0%
7 (Among Best)	13	100%

Question #4 • Grid Question • 13 responses (100%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	0	0%
6	0	0%
7 (Among Best)	13	100%

Question #5 • Grid Question • 13 responses (100%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	0	0%
6	0	0%
7 (Among Best)	13	100%

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Question #6 • Grid Question • 13 responses (100%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	0	0%
6	0	0%
7 (Among Best)	13	100%

Question #7 • Grid Question • 13 responses (100%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	0	0%
6	0	0%
7 (Among Best)	13	100%

Question #8 • Grid Question • 13 responses (100%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	0	0%
6	0	0%
7 (Among Best)	13	100%

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Question #9 • Grid Question • 13 responses (100%)

I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	0	0%
6	0	0%
7 (Among Best)	13	100%

EFFECTIVENESS

Question #10 • Multiple Choice • 13 responses (100%)

Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	0	0%
6	0	0%
7 (Among Best)	13	100%

COMMENTS

Question #11 • Text Response • 10 responses (77%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- He is very knowledgeable, very effective in explaining things, and extremely patient. I visited him during multiple office hours and all of the regular discussion sessions.

In his teaching, he always is prepared, meaning he has a plan about what he has to go through, and what is the actual material. Needless to say, he always teaches in a manner that I wish he was the actual professor! Also, he is very enthusiastic about the course subject, and this makes you more interested and engaged. Moreover, he often engages students with questions and applications, so everything is more interesting and enjoyable.

During his office hours, he is very patient with every question and problem. I don't have a background in Economics/Metrics, so I ask many basic questions, and he always answers patiently and kindly.

I always thought I am one of the best TAs, but he is the best TA I've ever had.

- Parush is the gold standard for TAs; he will make an excellent instructor. His lesson planning was always complementary to the lectures without being too repetitive. He is completely non-judgmental for all questions/challenges with the material. He answers questions carefully and thoroughly. The pre-exam review sessions and extra office hours are so generous and he clearly cares about students' success.
- Parush is super helpful during his office hours, and he is also very responsive for replying back to his emails even during the weekend. Can not express enough how amazing he is on helping me learning materials for econometrics during his office hours. Also, he has a really good structural for discussion section, which make the materials become more clear to me.
- The TA is exceptionally good at explaining concepts and conveying ideas. His discussion sections compliment the lecture very well and additionally provides intuition by making demonstrations with data or simulation. He is very responsive to students' needs: he willingly holds extra office hours and adjusts his discussions without being prompted by students.
- As usual, Parush is a great TA. You can tell he puts effort into thinking about what information would be useful for us to know, and he presents that in his discussion sections. He covers both theoretical background, and provides analytical examples.

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He is always willing to go above and beyond in answering student questions and providing review sessions.

- Parush effectively identified which components of lecture would need additional review. His discussion sections were well paced and organized. He was responsive to student questions, and created an environment ripe for participation.
- Star TA. Truly cares that students have a higher level understanding of the material, while still giving us practical examples to succeed on exams/problem sets. One of the best TAs I've had. Goes above and beyond.
- Parush taught us different approaches or different methods of thinking about the material we were taught in lecture.
- He provided great intuitive explanations for what we covered in class, as well as relevant examples.
- He knows everything about the course and can add things we don't get from the course

Question #12 • Text Response • 5 responses (38%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- He is perfect, in my opinion. Maybe he can start his own YouTube channel and help all the students around the world enjoy his teaching power!
- I think the TA is already the most effective a TA could be.
- Keep doing what you're doing!
- None.
- No.