

*This course was taught during the UAW strike period*

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## Evaluation Results

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Parush Arora

SOCIAL SCIENCES TA EVAL FORM

Responses: 16

Window: 11/20/22 12:00am - 12/4/22 11:50pm

Assigned to: ECON 220A SEM A: STATS & ECONMTRCS I (62620)

## Evaluation Results

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Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

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Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

\*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

\*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

\*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

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Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

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## ATTENDANCE

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Question #1 • Multiple Choice • 14 responses (88%)  
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	0	0%
Once	0	0%
2 - 3 times	0	0%
4 - 5 times	1	7%
6 - 7 times	0	0%
8 times	2	14%
More than 8 times	11	79%

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Question #2 • Multiple Choice • 14 responses (88%)  
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	1	7%
Once	1	7%
2 - 3 times	5	36%
4 - 5 times	1	7%
6 - 7 times	2	14%
8 times	0	0%
More than 8 times	4	29%

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## PRESENTATION

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Grid Question Header

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Question #3 • Grid Question • 16 responses (100%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	1	6%
6	3	19%
7 (Among Best)	12	75%

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Question #4 • Grid Question • 16 responses (100%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	1	6%
6	3	19%
7 (Among Best)	12	75%

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Question #5 • Grid Question • 16 responses (100%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	1	6%
6	2	13%
7 (Among Best)	13	81%

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Question #6 • Grid Question • 16 responses (100%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	2	13%
6	2	13%
7 (Among Best)	12	75%

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Question #7 • Grid Question • 16 responses (100%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	1	6%
6	1	6%
7 (Among Best)	14	88%

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Question #8 • Grid Question • 16 responses (100%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	2	13%
6	5	31%
7 (Among Best)	9	56%

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Question #9 • Grid Question • 16 responses (100%)  
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	1	6%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	1	6%
6	3	19%
7 (Among Best)	11	69%

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## EFFECTIVENESS

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Question #10 • Multiple Choice • 16 responses (100%)  
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	1	6%
6	5	31%
7 (Among Best)	10	63%

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## COMMENTS

Question #11 • Text Response • 10 responses (63%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- Parush was the best TA we've had during the Fall quarter. His grasp of the theoretical concepts as well as empirical examples inspired me to be more curious about the subject. He was clear, thorough and patient at communicating the intuition behind all concepts. The discussion sessions were perfect complements to the material covered during the lectures. His empathy and flexibility towards us as first year students meant that he was very accommodating to specific requests. His discussion sessions were interactive, which made us engage with the material.
- Parush is adept at providing more context for the course materials. He is also very generous with his time, often meeting with students outside of his scheduled office hours. He is also very flexible, accepting assignments in hard copy and digital formats, allowing students to submit work when and in the way that works best for them.
- Everything - Parush is fantastic. He responds to emails promptly, gives a ton of time to his students, and always provides nice intuitive explanations. 10/10 TA.
- Very clear, and very knowledgeable about the course content. Able to explain concepts in a very intuitive way and communicated information well through emails.
- Parush always was accessible for questions and explained the subject clearly. This definitely helped me in understand the sometimes dry course material.
- He is able to explain difficult concepts clearly, and remain approachable all the time.
- Using different methods to explain the intuition of the topics discussed in classes.
- He teaches well, and his discussion was very helpful.
- Emphasize important concepts
- everything



Question #12 • Text Response • 5 responses (31%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- In general, more problem solving is very useful in this course. Immediate in person feedback from the TA (similar to our last discussion section where we did example problems) is useful for understanding.
- Instead of taking pictures of discussion notes perhaps a pdf scanned version just so they're more readable.
- Would be great to go through basic statistic techniques
- nothing
- None.