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## Evaluation Results

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Parush Arora

SOCIAL SCIENCES TA EVAL FORM

Responses: 39

Window: 3/5/23 12:00am - 3/19/23 11:50pm

Assigned to: ECON 122A LEC A: APPLD ECONMETRIC I (62285)

## Evaluation Results

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Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

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Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

\*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

\*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

\*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

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Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

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## ATTENDANCE

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Question #1 • Multiple Choice • 35 responses (90%)  
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	4	11%
Once	1	3%
2 - 3 times	3	9%
4 - 5 times	8	23%
6 - 7 times	7	20%
8 times	2	6%
More than 8 times	10	29%

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Question #2 • Multiple Choice • 35 responses (90%)  
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	19	54%
Once	9	26%
2 - 3 times	3	9%
4 - 5 times	3	9%
6 - 7 times	0	0%
8 times	0	0%
More than 8 times	1	3%

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## PRESENTATION

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Grid Question Header

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Question #3 • Grid Question • 38 responses (97%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	5%
1 (Among Worst)	1	3%
2	0	0%
3	0	0%
4 (OK or Average)	3	8%
5	4	11%
6	8	21%
7 (Among Best)	20	53%

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Question #4 • Grid Question • 38 responses (97%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	5%
1 (Among Worst)	1	3%
2	0	0%
3	1	3%
4 (OK or Average)	6	16%
5	5	13%
6	5	13%
7 (Among Best)	18	47%

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Question #5 • Grid Question • 38 responses (97%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	8%
1 (Among Worst)	1	3%
2	0	0%
3	0	0%
4 (OK or Average)	4	11%
5	1	3%
6	9	24%
7 (Among Best)	20	53%

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Question #6 • Grid Question • 38 responses (97%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	5%
1 (Among Worst)	1	3%
2	1	3%
3	0	0%
4 (OK or Average)	5	13%
5	3	8%
6	5	13%
7 (Among Best)	21	55%

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Question #7 • Grid Question • 38 responses (97%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	5%
1 (Among Worst)	1	3%
2	0	0%
3	0	0%
4 (OK or Average)	5	13%
5	3	8%
6	6	16%
7 (Among Best)	21	55%

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Question #8 • Grid Question • 38 responses (97%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	5%
1 (Among Worst)	1	3%
2	1	3%
3	1	3%
4 (OK or Average)	5	13%
5	2	5%
6	8	21%
7 (Among Best)	18	47%

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Question #9 • Grid Question • 37 responses (95%)  
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	5%
1 (Among Worst)	1	3%
2	0	0%
3	1	3%
4 (OK or Average)	6	16%
5	4	11%
6	6	16%
7 (Among Best)	17	46%

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## EFFECTIVENESS

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Question #10 • Multiple Choice • 38 responses (97%)  
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	5%
1 (Among Worst)	1	3%
2	1	3%
3	0	0%
4 (OK or Average)	9	24%
5	5	13%
6	6	16%
7 (Among Best)	14	37%

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## COMMENTS

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Question #11 • Text Response • 22 responses (56%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- Made difficult concepts to comprehend wayyyy easier and was always ready to explain even the most meanial doubts. did not mind repeating himself and using multiple examples. Never felt the pressure to understand the concept in one go as the TA was very understanding .
- Parush was very knowledgeable about the course material. I liked how he would take the concepts covered in lecture and expand on them
- The TA is really good with addressing any concerns we may have for the course and material
- Their ability to provide assistance in a manner that the material becomes more digestible
- Very good at explaining concepts that were not explained well in class
- The TA made strong reviews for exams and of lecture concepts.
- He always answered questions effectively and was prepared.
- Patient explanations and well-prepared classroom lectures.
- none, just repeated what we learned in lecture
- Reviewing and simplifying the material.
- I think the review is pretty good.
- She knew the material very well.
- Helping students doing the lab.
- Very helpful for lab excercise.
- Reasonable time allocation
- I think TA is very good.
- Understood the material.
- Patient and helpful
- Very Good!
- not my TA
- patience
- n/a



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Question #12 • Text Response • 22 responses (56%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- Keep explain/elaborating on class concepts, If you could do more things that are similar to exams (did not know what to expect on the exam other than the practice exam)
- I think it would be useful to have step by step explanations for our computer labs. They were really confusing without much instruction given.
- Provide more practice examples for the weeks lecture. Not necessarily graded work but just additional examples that could be beneficial
- Keep doing what you're doing! The discussion sections were a huge help and they made the class a lot easier to understand
- More midterm review during discussions, understanding the types of problems that we will be tested on will be helpful.
- The TA conducts the Discussions to the best of his abilities and is always prepared. I could not recommend anything.
- I would recommend slowing down the pace of the discussion sections, as it could sometimes be hard to keep up.
- Assume not everyone might remember every detail about the course.
- Handouts and teach for full comprehension.
- I have some trouble understand the accent.
- Speak more clearly.
- Very Good!
- it's great
- No for me
- not my TA
- none
- N/A
- No.
- n/a
- n/a

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- No